

**M.A. 3rd Semester Examination-2022-23**

**EDUCATION**

**Course ID : 30254**

**Course Code : EDN-304EC**

**Course Title : Educational Measurement, Evaluation, and Assessment (Part One)**

*Time : 2 Hours*

*Full Marks : 40*

*The figures in the right hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

1. Answer any *five* questions : 2×5 =10
- (a) Define Educational Measurement.
  - (b) What do you mean by 'Self-Evaluation'?
  - (c) Define Guidance.
  - (d) What is meant by 'Feedback Devices'?
  - (e) Define 'Norms'.
  - (f) State two purposes of Evaluation.

*(Turn Over)*

(g) What is meant by 'Placement Evaluation'?

(h) What is Reliability?

2. Answer any *four* questions :

5×4=20

(a) Discuss the differences between Summative and Formative Evaluation.

(b) Define Validity. Discuss in brief different types of Validity.

(c) Write note on "Peer Evaluation".

(d) Discuss the Educational importance of Flander's Interaction Analysis.

(e) Discuss the importance of ICT resources.

(f) Discuss the educational importance of portfolios and field engagement.

(g) Write the factors that affects reliability of a test.

3. Answer any *one* question :

10×1 =10

(a) Discuss in details the Blooms Taxonomy with its educational implications. 7+3

(b) Make a Comparative study between Formative and Summative Evaluation.

(c) Discuss in brief the different types of Reliability and validity.

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