SH-V/NUT/501/C-11/19

B.Sc. 5th Semester (Honours) Examination, 2019-20
NUTRITION

Course ID : 52311   **Course Code : SH/NUT/501/C-11**

Course Title : Community Nutrition

Time: 1 Hour 15 Minutes   **Full Marks : 25**

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

1. Answer *any five* of the following questions: 1×5=5

    (a) What is the important difference between stunting and wasting?

    (b) Define GOBI according to UNICEF.

    (c) Mention the important methods for growth monitoring.

    (d) What do you mean by infant mortality rate?

    (e) Write the full form of ASHA, CARE.

    (f) Which dietary assessment tool is considered the 'gold standard'?

    (g) Name two direct and indirect methods of nutritional status assessment.

    (h) What is neonatal mortality rate?

2. Answer *any two* of the following questions: 5×2=10

    (a) "Diet survey may not give the accurate value in knowing the nutritional status."—Give reasons. Classify the clinical signs associated to nutritional deficiency citing proper examples for each class.   2+3=5

    (b) Write the association of vital statistics with community nutrition management. What are the advantages and disadvantages of vital statistics?   2½+2½=5

    (c) Write about the triple A cycle method of nutritional surveillance. Distinguish between nutrition monitoring and surveillance.   3+2=5

    (d) Distinguish the clinical and biochemical features of marasmus and kwashiorkor?   5

3. Answer *any one* of the following questions: 10×1=10

    (a) Explain the functions of FAO. Which type of supplementary nutrition and immunization are provided through ICDS? State the achievements of UNICEF in relation to nutrition: 4+2+4=10

    (b) Explain the aetiological factors of PEM. State the MDM programme for controlling of Malnutrition. Write down the uses of growth chart.   4+3+3=10

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