

M.A 4th SEMESTER EXAMINATION, 2022

Subject: Education

Course Code - EDN 404 EC

Course ID: 40254

Course Title: Educational Measurement, Evaluation, and Assessment (Part-two)

Time: 2 Hours

Full Marks: 40

The figures in the right hand side margin indicate marks. Candidates are required to give their answers in their own words as far as practicable.

1. Answer any five questions: 2×5=10
 - a) Define aptitude Test.
 - b) Name different types of personality inventory.
 - c) List four advantages of achievement test.
 - d) Define intelligence test.
 - e) What is meant by standardization of a test?
 - f) Mention four characteristics of CRT.
 - g) Write four advantages of Question Bank.
 - h) Mention the demerits of Institutional-Based Assessment.

2. Answer any four questions: 5×4=20
 - a) Define standard score. Write its characteristics. 2+3
 - b) Elucidate NRT for interpreting test scores.
 - c) Define CCE. Write its advantages. 2+3
 - d) Write the advantages and disadvantages of semester system.
 - e) State the advantages of interest test.
 - f) Discuss how to estimate reliability for standardization of a test.
 - g) Write a note on computer in evaluation.

3. Answer any one question: 10×1=10
 - a) Write in details the construction of an achievement test.
 - b) What is meant by projective test? Discuss on different types of projective tests. (2+8)
 - c) In a study of abstract reasoning, a sample of 125 Seventh Grade boys and a sample of 95 Seventh Grade girls scored as below on a test of abstract reasoning:

Sex	N	MEAN	A
Boys	125	105	13.52
Girls	95	109	8.81

Assuming that out samples are random, is the difference between means significant at .05 level and at the .01 level? 6+2+2 [df 118 = 1.98 at 0.05; 2.62 at 0.01] [df α= 1.96at 0.05, 2.58 at 0.01]