

M.A. 1st Semester Examination, 2018**EDUCATION****Paper : 103C****Course ID : 10253****Time: 2 Hours****Full Marks: 40***The figures in the margin indicate full marks.**Candidates are required to give their answers in their own words as far as practicable.*

1. Answer *any five* questions: 2×5=10
 - (a) Mention 1st four progressive stages of child development according to Erickson.
 - (b) Mention two features of a gifted child.
 - (c) What is meant by Cognition?
 - (d) Define Phenotype and Genotype.
 - (e) What is Mental Retardation?
 - (f) Mention one physical feature of adolescent boys and girls respectively.
 - (g) What is meant by 'Multiculturalism'?
 - (h) What is meant by Social Class?

2. Answer *any four* of the following questions: 5×4=20
 - (a) Illustrate the Kohlberg's Model of Moral Development. 5
 - (b) Explain the terms: Assimilation, Accommodation and Equilibrium after Piaget in terms of development. 5
 - (c) What are the techniques the teacher can adopt in nurturing creativity in learners? 5
 - (d) Interpret the terms Extraversion, Neuroticism and Psychoticism after Eysenck. 5
 - (e) Define Mental Health. Explain Mental Health in the context of school. 5
 - (f) What is meant by 'Individual Difference'? What are the causes of Individual Difference? 5
2+3=5
 - (g) Mention briefly the scope of Educational Psychology in Education of Digital Generation. 5

3. Answer *any one* of the following questions: 10×1=10
 - (a) What is meant by 'methods of inquiry' in educational psychology? Make a note on Case Study and Experimental Method with their merits and demerits. 2+4+4=10
 - (b) What is meant by intelligence? Explain Guilford's Structure of Intellect (SOI) model with its educational implication. 2+6+2=10
 - (c) Define personality. Explain the psychoanalytical theory of personality according to Freud. Comment on its relevancy in education. 2+6+2=10