B.A. 1st Semester (Honours) Examination, 2019-20
ENGLISH

Course ID: 10314   **Course Code: APENG-103-GE-1**

Course Title: Academic Writing and Composition

Time: 2 Hours   **Full Marks: 40**

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

Answer any four of the following questions:

1. Answer *any one* of the following questions: 10×1=10

   (a) What are the characteristics of academic writing?

   Or,

   (b) Consider the heterogeneity of academic writing.

2. Answer *any two* of the following questions: 5×2=10

   (a) What is an adjective? What are the different kinds of adjectives? Give an example of an adjective.

   (b) What is a verb? What is an auxiliary verb? Give an example of an auxiliary verb.

   (c) What is a pronoun? Give examples of personal pronoun, possessive pronoun and demonstrative pronoun.

   (d) Identify any two kinds of adverbs and give examples of each kind.

3. Answer *any five* of the following questions: 2×5=10

   (a) What is the difference between phrase and clause.

   (b) What is a principal clause? Give an example.

   (c) What is a subordinate clause? Give an example.

   (d) Give an example of a relative clause.

   (e) Define and exemplify nominal clause.

   (f) Do you know the girl who is singing on the stage? (Identify the underlined clause)

   (g) All that glitters is not gold. (Identify the underlined clause)

   (h) When my friends arrived I left the place. (Identify the underlined clause)

4. Attempt *any five* of the following questions: 2×5=10

   (a) Define simple sentence with an example.

   (b) He is too weak to work. (Make it a complex sentence)

   (c) How happy are we here! (Make the sentence assertive)

   (d) Define compound sentence with an example.

   (e) What is an optative sentence? Give an example.

   (f) What is an exclamatory sentence? Give an example.

   (g) He always speaks the truth. (Make it negative)

   (h) My brother is an intelligent boy. (Convert the sentence into a compound sentence)

5. Answer *any one* of the following questions: 10×1=10

   (a) Attempt a summary of the following poem:

     Break, break, break

     On thy cold gray stones, O sea!

     And I would that my tongue could utter

     The thoughts that arise in me.

     O, well for the fisherman's boy,

     That he shouts with his sister at play!

     O, well for the sailor lad,

     That he sings in his boat on the bay!

     And he stately ships go on

     To their heaven under the hill;

     But O for the touch of a Vanish'd hand,

     And the sound of a voice that is still!

     Break, break, break

     At the foot of thy crags, O sea!

     But the tender grace of a day that is dead

     Will never come back to me.

Or,

   (b) Give a paraphrase of the passage below:

     "Now, you will observe that he could not have been on the staff of the hospital, since only a man well-established in a London practice could hold such a position and such a one would not drift into the country. What was he, then? If he was in the hospital and yet not on the staff he could only have been a house-surgeon or a house-physician–little more than a senior student. And he left five years ago the date is on the stick. So your grave, middle aged family

practitioner vanishes into thin air, my dear Watson, and there emerges a young fellow under thirty, amiable, unambitious absent-minded, and the possessor of a favourite dog, which I should describe roughly as being larger than a terrier and smaller than a mastiff."

I laughed incredulously as Sherlock Holmes leaned back in his settee and blew little wavering rings of smoke up to the ceiling.

6. (a) Academic writing and critical thinking are very much inter-related. Discuss.　　10×1=10

(b) Compare and contrast between 'synthesis' and 'analysis' in academic writing. Discuss also about their importance.

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