## B.A. 1<sup>ST</sup> SEMESTER (HONOURS) EXAMINATION, 2020-21

## **ENGLISH**

Course ID: 10314 Course Code: AH/ENG/103/GE-1

**Course Title: Academic Writing and Composition** 

Time: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

## Answer any four of the following questions.

1. Answer *any one* of the following questions:

1x10 = 10

- a) What are the major principles of academic writing?
- b) Discuss the importance of logical organization in academic writing.
- 2. Answer *any two* of the following questions:

2x5 = 10

- a) What is noun? What are the different kinds of nouns? Give an example of proper noun.
- b) What is conjunction? Discuss with examples different categories of conjunctions.
- c) What are the four types of interjections? Discuss with examples.
- d) What is verb? Discuss transitive verb and intransitive verb with examples.
- 3. Answer *any five* of the following questions:

5x2 = 10

- a) What are three types of dependent clauses?
- b) What is the difference between a principal clause and a subordinate clause?
- c) Define a phrase. Give examples.
- d) What is a noun clause? Give examples.
- e) Make a sentence with an infinitive phrase.
- f) What is a prepositional phrase? Give examples.

- g) Make a sentence with a gerund phrase.
- h) Swimming is good for health. Identify the category of the noun used here.
- 4. Answer *any five* of the following questions:

5x2 = 10

- a) What is a complex sentence? Give an example.
- b) Give an example of an exclamatory sentence.
- c) Give an example of an imperative sentence.
- d) What is a declarative sentence?
- e) What type of sentence is the following: How well she sings!
- f) What type of sentence is the following: Did I say anything to make you angry?
- g) None but a rogue can act thus. Turn it into an affirmative sentence
- h) Change the following into a simple sentence: After he had learned his lessons, he went out to play.
- 5. Answer *any one* of the following questions:

1x10 = 10

a) Attempt a summary of the following poem:

One day I wrote her name upon the strand,

But came the waves and washed it away:

Again I wrote it with a second hand,

But came the tide, and made my pains his prey.

"Vain man" said she, "that dost in vain assay,

A mortal thing so to immortalize;

For I myself shall like to this decay,

And eke my name be wiped out likewise."

"Not so," (quod I) "let baser things devise

To die in dust, but you shall live by fame:

My verse your vertues rare shall eternize,

And in the heavens write your glorious name:

Where whenas death shall all the world subdue,

Our love shall live, and later life renew."

b) Write a paraphrase of the passage below:

Had we but world enough and time,

This coyness, lady, were no crime.

We would sit down, and think which way

To walk, and pass our long love's day.

Thou by the Indian Ganges' side

Shouldst rubies find; I by the tide

Of Humber would complain. I would

Love you ten years before the flood,

And you should, if you please, refuse

Till the conversion of the Jews.

My vegetable love should grow

Vaster than empires and more slow;

An hundred years should go to praise

Thine eyes, and on thy forehead gaze;

Two hundred to adore each breast,

But thirty thousand to the rest;

An age at least to every part,

And the last age should show your heart.

6. Answer *any one* of the following questions:

1x10 = 10

- a) What is critical thinking? Elaborate on the different components of critical thinking.
- b) What is the difference between critical analysis and critical evaluation?

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