BBA-I/CC-01/19

B.B.A. 1st Semester (Honours) Examination, 2019-20 (CBCS) BACHELOR OF BUSINESS ADMINISTRATION

Course ID: 13411 Course Code: CC-01

Course Title: Fundamentals of Management and Organizational Behaviour

Time: 3 Hours

Full Marks: 80

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

	Gr	oup A	
1.	Answer all questions (Choose the correct of	options):	1×10=10
	(i) Who is regarded as the Father of Modern Management?		
	(a) F.W. Taylor	(b) R. Owen	
	(c) H. Fayol	(d) F. Herzberg	
	(e) P. F. Drucker		
(ii) Work attitudes can be reflected in an organization through		organization through	
	(a) Job satisfaction	(b) Organizational commitment	
	(c) Job enrichment	(d) Both (a) and (b)	
	(e) None of these		
	(iii) At the norming stage, the term is involved in defining		
	(a) Goals	(b) Relations	
	(c) Roles	(d) All of these	
	(e) None of these		
	(iv) According to Herzberg, which of the following is a maintenance factor?		
	(a) Work itself	(b) Recognition	
	(c) Responsibility	(d) Salary	
	(e) Achievement		
	(v) Who is known as the father of Scientific Management?		
	(a) Henri Fayal	(b) Fredrick W. Taylor	
	(c) Robert Owen	(d) Herzberg	
	(e) P. F. Drucker		

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(vi) Motivation includes —				
(a) job enrichment	(b) job enlargement			
(c) job rotation	(d) All of these			
(e) None of these				
(vii) Which is the process to re	ii) Which is the process to resolve conflict according to March and Simon?			
(a) Problem solving	(b) Politics			
(c) Persuation	(d) All of these			
(e) None of these				
(viii) Which is not the Maslow	v's needs?			
(a) Esteem	(b) Social			
(c) Control	(d) Self actualization			
(e) All of these				
(ix) The ability to influence a	(ix) The ability to influence a group towards the achievement of a vision or set of goals is kn as			
(a) Conceptual Skill.	(b) Technical Skill.			
(c) Human Skill.	(d) All of these			
(e) None of these				
(x) The purpose of job enricl	(x) The purpose of job enrichment is to			
(a) expand the number	of tasks an individual can do			
(b) increase job efficier	ncy			
(c) increase job effective	veness			
• • •	ction of Top Management			
(e) None of these				
	Group B			
2. Answer any ten questions of the	he following:	2×10=20		
(a) What is modern concept	of management?			
(b) What are the objectives of	of management?			
(c) What is Planning?				
(d) Distinguish between 'Pla	anning' and 'Controlling'.			
(e) What do you mean by the	e term 'Motivation'?			
(f) What are main ingradient	t of controlling?			
(g) Define 'Goals'.				
(h) What is 'Unity of Comm	nand'?			

- (i) What is 'Unity of Direction'?
- (j) What is group Dynamics?
- (k) What is 'functional foremanship'?
- (1) Mention two features of O.B.?
- (m) What is Gantt Chart?
- (n) What are main techniques of leading?
- (o) Why reporting function required?

Group C

3. Answer *any four* questions of the following:

 $5 \times 4 = 20$

- (a) Briefly state the ten roles of Management.
- (b) Write short note on Levels of Management.
- (c) Write short note on Types of Skills
- (d) Discuss the main features of Bureaucratic organization.
- (e) What are main features of organizational behaviour.
- (f) Distinguish between formal and informal group.

Group D

4. Answer *any three* questions of the following:

 $10 \times 3 = 30$

- (a) Briefly state the functions of Management.
- (b) Briefly describe the Herzberg Two Factor Theory.
- (c) Discuss the contribution of Henri Fayol to Modern Management.
- (d) Narrate the issues-considered in developing an Organizational Behaviour model.
- (e) (i) Define 'Attitude'.
 - (ii) State the types and importance of 'Attitude'.
- (f) (i) What is 'Personality'?
 - (ii) State the main ingredients of personality and importance of personality.